### Annual Census Report For The Glen Redevelopment Project (TIF District) Glenview, Illinois

Year Ending June 30, 2018

September 25, 2018 FINAL

### The Glen (TIF District) Census (As of June 30, 2018)

### **OVERVIEW**

Below is an overview of The Glen (TIF District) Census project for 2018. This information includes a brief history of the project, an explanation of how data was collected and a summary of the received responses.

### Historical Background

In 1995, the Village of Glenview Board of Trustees approved a Consensus Reuse Plan (CRP) for the Glenview Naval Air Station (GNAS) that was announced for closure in 1993. As a key goal of the redevelopment of this land, the CRP stated that "Units of local government should not be negatively impacted by GNAS redevelopment and should have the financial resources to maintain the community's current high level of service." To facilitate this goal the Village established the Tax Increment Finance District (TIF) in 1998. The TIF revenue is used to pay for TIF District expenditures, including annual Make-Whole Payments to six core jurisdictions that are within The Glen TIF District (Glenbrook High School District 225, Glenview School District 34, Northbrook/Glenview School District 30, Glenview Park District, Glenview Public Library and the Village of Glenview). The Make-Whole Payments are based on student enrollment for the school districts and The Glen resident population for the other three jurisdictions. Therefore, the Village of Glenview conducts The Glen TIF Census annually.

### **2018 Census Process**

The Village performs the census taking in-house and has contracted with Lauterbach & Amen, LLP (L&A) to perform the reporting function. In 2016, the Village of Glenview signed a contract with L&A for the continuation of reporting services through 2020. The process the Village followed for the census taking is outlined in the steps listed below.

### Initial Mailing

In early June 2018, the Village of Glenview sent out a letter to all residences within eleven subdivisions/complexes located in The Glen: Cambridge, Concord, Chapel Crossing, Southgate, Tower Crossing, Aloft Apartments, Glenshore Condos, Patriot Commons, Regency, Westgate, and Navy Townhomes. The purpose of the letter was to explain the Census taking process, and provide residents the opportunity to complete a census survey form. This form allowed for residents to report the number of adults and children within their homes, designate their children's ages and if applicable, indicate what school they will be attending in Fall 2018. Responses could be sent to the Village the following ways:

- Mailed through a pre-stamped envelope
- Emailed to TIFCensus@glenview.il.us
- Submitted through an online survey (Constant Contact)
- Called in results were recorded by Village staff

### Second Mailing

The Village sent a second mailing in early July to the homes that had not yet responded. While the second mailing did result in a higher response rate, it was determined that additional responses would need to be gathered via door-to-door canvassing.

### Census Canvassing

Prior to canvassing homes, the Village of Glenview had received 1,135 total responses (excludes the non-accessible residential communities listed below). On August 4th and August 18th, Village staff visited residences that had not yet provided a response.

Following canvassing, the Village of Glenview had a total of 2,117 replies, resulting in a 90.4% response rate.

### **Non-Accessible Residential Communities**

The Glen is home to three senior living communities and one apartment complex. As these residential units are not accessible by the public, the Village of Glenview worked with the management company for each community for their statistics.

The three senior living communities, Vi at the Glen, Chestnut Square and Thomas Place, were contacted individually and asked to complete a census survey form in order to outline the total number of adults living in these areas. Additionally, these communities were asked to provide information about occupancies and vacancies. These numbers were recorded and entered into the overall received response rate.

The Aloft Apartments management company was directly contacted and provided only the occupancy and vacancy information, but not specific demographic data. Village staff believes that since there are a low number of school-aged children living in the Aloft Apartments, data obtained from the survey replies and school district enrollment information could be used to estimate the number of residents and children.

### Vacancies

The vacancies are results from actual vacancy responses and a review of popular home-listing websites Zillow and Realtor.

### Data Collected

All data collected was sent to L&A in its original form in order to ensure data was recorded in an accurate manner. Once all data was provided to L&A, a report was drafted as per the scope of work agreement and was provided to Village staff in a draft form for review.

L&A identified 2,446 homes, of which 2,342 were occupied residences that were included in the census. Of the 2,342 occupied residences, 2,117 replied and 225 did not reply after the numerous attempts to obtain data. This calculates to 90.4% of the residences responding and 9.6% that did not reply.

L&A used a census "average" for each subdivision to factor in the 225 residences that did not respond. The "average" estimates were then added to the totals received for the 2,117 residences that did respond to the census to establish the final figures for an "Adjusted" total census.

Therefore, figures presented in the remainder of this document reflect the "Adjusted" total.

The 20 short-term lease apartments, plus ten actual vacancies as reported by Aloft's management company, were counted as vacant and not included in the "adjusted totals" calculations.

The results were tabulated based on the three classifications of subdivisions: (1) privately owned or rented single and multi-family units: Chapel Crossing at The Glen, Concord at The Glen, Cambridge at The Glen, Southgate on The Glen, Patriot Commons at The Glen, Regency at the Glen, Aloft at The Glen Tower Center, Tower Crossing at The Glen, Glenshore Condos, and Westgate at The Glen; (2) Navy town homes and (3) Senior housing: Vi at The Glen, Chestnut Square at The Glen and Thomas Place.

### 2018 Observations Regarding Children Living in The Glen

This year the Census counted 2,446 homes of which 2,342 were occupied. In the occupied homes there are 5,545 residents, of which 1,304 were children.

This year 1,036 children from The Glen are enrolled in schools, which is down from last year's 1,131. Of the 1,036, there are 151 that are enrolled in non-public schools, or about 14.6% of the total. This percentage is generally between 4% and 8% for most suburban communities. If this non-public school attendance trend continues, about 15% - 20% of the Pre-K children, ages 0-5 (not in school yet), will attend non-public schools.

The following tables reflect the final data tabulations for residents that resided in The Glen as of June 30, 2018.

LAUTERBACH & AMEN, LLP

TABLE 1 Summary of Residents of The Glen

2017 Total	4,135	1,413	5,548
2018 Total	4,241	1,304	5,545
Navy	168	67	235
Senior	762	0	762
Private	3,311	1,237	4,548
DESCRIPTION	# of Adults	<pre># of Children (Birth-12th grade)</pre>	Total Number of Residents

Itemized Details about Residents of The Glen

2017 Total	4,135	1,413	5,548
2018 Total	4,241	1,304	5,545
Элага Ріасе	205	0	205
ŀΛ	403	0	403
Chestnut Square	154	0	154
Westgate	339	103	442
<b>Vav</b> N	168	67	235
Glenshore	47	2	49
ĤolA	201	5	206
Kegency	282	100	382
Patriot Common	215	27	242
gnizzor Crossing	304	73	377
Sambridge	462	169	631
ategdtuo2	677	339	1,016
Concord	349	196	545
gnizzord ləqahd	435	223	658
DESCRIPTION	# of Adults	# of Children (Birth-12th grade)	Total Number of Residents

DESCRIPTION	<b>Total Homes</b>	<b>Occupied Homes</b>
Crossing Crossing	169	167
Concord	143	140
Southgate	300	289
əgbindmsD ****	231	226
Tower Crossing	154	147
Patriot Commons	125	123
Kegency	150	142
** ftolA	181	151
Glenshore	33	33
Kvr <sup>N</sup>	112	06
Mestgate	172	171
Chestnut Square ***	167	154
*** iV	365	365

TABLE 3Itemized Details about Total Number of Homes

\*Percent of replies is computed by dividing replies by the number of occupied homes.

\*\*Aloft Apartments have 20 "short-term lease" apartments that are included in the vacant count, as the vacancies may occur several times during one year.

88.31%

90.39%

100.0%

365 100.0%

154100.0%

20 151 88.3%

74.4%

29 87.9%

 $151 \\ 100.0\%$ 

8 26 116 81.7%

77.2%

7 32 115 78.2%

5 28 198 87.6%

> 256 88.6%

3 14 126 90.0%

2 17 150 89.8%

% of Replies\*

33

Vacant

No Reply/Refusals # of Replies

95 28

23 23

04

0 33

144

269 2,032

2,301 152

00

00

0

2,453

2,446

144 144

2,342 104 225 2.117

2017 Total

2018 Total

\*\*\*

Thomas Place

\*\*\*The Senior housing replies came from information from management of Chestnut Square, Vi and Thomas Place.

\*\*\*\*\*After a review of the data with GIS, it was determined that previous year's data included duplicate addresses. To confirm, staff checked the 13 removed addresses during the canvassing process to ensure there were not multiple units at each address.

TABLE 4 Itemized Details about Children in The Glen
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Children Not E
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2017 Total	50	44	71	65	47	5	282
2018 Total	38	50	50	64	09	9	268
гато Расе	0	0	0	0	0	0	0
ĪΛ	0	0	0	0	0	0	0
Chestnut Square	0	0	0	0	0	0	0
916gt29W	5	10	6	12	8	1	45
учв <mark>и</mark>	2	L	8	L	3	1	28
Glenshore	0	1	0	0	0	0	1
tiolA	0	0	1	0	0	0	1
Regency	12	17	5	6	10	0	53
Patriot Commons	1	1	3	4	1	0	10
Tower gnizzorD	1	4	1	4	5	0	15
gbirdmaD	9	4	L	5	10	1	33
Southgate	6	3	6	14	10	1	46
Concord	1	2	3	9	8	0	20
Chapel Crossing	1	1	4	3	5	2	16
DESCRIPTION	Under Age of I	Age I	Age 2	Age 3	Age 4	Age 5 - not in school yet	Total Number of Children Not Enrolled in School

TABLE 6	Children Enrolled in Public School - School District #34 (Grades K - 8)
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DESCRIPTION	Chapel gnissorD	Concord	Southgate	Sambridge	Tower BritesorD	Patriot Commons	Кевепсу	flolA	Glenshore	учб <sup>и</sup>	əfeyteəW	Chestnut Square	ŀΛ	Thomas Place	2018 Total	2017 Total
Westbrook Elementary K - 2	6	21	24	18	8	5	16	1	0	7	10	0	0	0	119	133
Lyons Special Ed K	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Henking Special Ed K - 2	0	0	0	0	0	0	0	0	0	2	0	0	0	0	2	1
Glen Grove Elementary 3 - 5	19	30	31	25	8	4	10	1	0	12	8	0	0	0	148	176
Hoffman Elementary 3 - 5	0	0	0	0	0	0	0	1	0	1	0	0	0	0	2	0
Pleasant Ridge Elementary 3 - 5	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1	0
Springman Special Ed 6 - 8	0	0	1	0	0	0	0	0	0	0	0	0	0	0	1	1
Attea Junior High 6 - 8	50	38	56	27	10	1	9	0	0	9	6	0	0	0	206	224
Lyon Elementary	0	1	0	0	0	0	0	0	0	0	1	0	0	0	2	0
Madison	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	0
Total - Enrolled in SD #34 (K - 8)	78	91	112	70	26	10	36	3	0	31	25	0	0	0	482	536

2017 Total	413	413
2018 Total	403	403
Тһотая Ріасе	0	0
ŀΛ	0	0
Chestnut Square	0	0
9182129W	26	26
улб <mark>и</mark>	L	L
Glenshore	0	0
flolA	1	1
Кевеису	2	2
Patriot Commons	4	7
Tower Crossing	15	15
Cambridge	45	45
Southgate	132	132
Сопсога	73	73
Chapel Crossing	56	56
DESCRIPTION	Glenbrook South High School 9 - 12	Total - Enrolled in SD #225 (9 - 12)

 TABLE 7

 Children Enrolled in Public School - School District #225 (Grades 9 - 12)

# TABLE 8 Children Enrolled in Public School (Grades K - 12)

2017 Total	536	413	949
2018 Total	482	403	885
Thomas Place	0	0	0
ŀΛ	0	0	0
Chestnut Square	0	0	0
918g129W	25	26	51
хчв <mark>и</mark>	31	7	38
Glenshore	0	0	0
itolA	3	1	4
Кедеису	36	5	41
Patriot RommoD	10	4	14
Tower Crossing	26	15	41
Cambridge	70	45	115
Southgate	112	132	244
Concord	91	73	164
ləqahƏ Crossing	78	95	173
DESCRIPTION	School District #34 K - 8	School District #225 9 - 12	Total - Enrolled in Public Schools (Grades K - 12)

TABLE9	Children Enrolled in Non-Public Schools (Grades K - 12)
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2017 Total	3	4	10	8	3	30	12	3	2	1	2	4	1	0	1	1	2	1	1	-1	1	1	1	1	1	1	1	1	2	1	0	0	0	0	0	0	0	41	182
2018 Total	2	47	6	7	2	21	10	3	2	0	0	0	0	1	3	0	2	0	0	0	0	2	0	1	3	0	0	0	2	0	1	1	2	1	1	1	1	26	151
zamodT 93819	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ŀΛ	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Chestnut Square	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Westgate	0	4	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1	7
улв <mark>и</mark>	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Glenshore	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	1
ifolA	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Қэпеу	0	0	1	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1	0	0	1	9
Patriot Commons	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	1	3
Tower Grisson2	0	7	1	2	0	0	0	1	1	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	4	17
esbirdmsD	0	9	0	1	0	2	2	0	0	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	1	1	0	0	0	0	3	21
Southgate	1	20	2	1	0	10	5	1	0	0	0	0	0	1	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	6	49
Concord	1	2	0	1	2	2	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	12
ləqad) gnizzor)	0	8	4	0	0	9	2	0	1	0	0	0	0	0	0	0	1	0	0	0	0	1	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	6	34
DESCRIPTION	Countryside Montessori	Our Lady of Perpetual Help	Christian Heritage School	Saint Catherine School	Sager Solomon Schechter	Loyola Academy	Science & Arts Academy	North Shore Country Day School	Crème de ka Crème	Holycross	Lubavitch	Cheder Lubavitch	Fusion Academy	Cove	St. Norbert	Park View Montessori School	Embers Academy	Niles North HS	Hyde Park Day School	Glenview Montessori	Glenview New Church School	Children's Learning Path	MCC	Rochelle Zell High School	Notre Dame	Heartspring	Regina Dominican	St. Francis Xavier	Willows	Northridge	Ronald Knox Montessori	Paradise Academy	Open Arms	St. Davids	The Orme School of Arizona	Little Hands	Lake Forest	Not Identified/Adjusted Factor	Total - Enrolled in Non-Public Schools (Grades K - 12)

Description Interval function         Description         Description <thdescriprion< th=""> <thdescription< th=""> <thdescri< th=""><th></th><th>i —</th><th><b>—</b></th><th>i —</th><th>,,</th><th></th><th>,,</th><th></th><th></th><th><u> </u></th><th></th><th>,,</th><th></th><th>,,</th><th><b></b></th></thdescri<></thdescription<></thdescriprion<>		i —	<b>—</b>	i —	,,		,,			<u> </u>		,,		,,	<b></b>
1       1	2017 Total	42	46	47	51	23	72	64	99	56	109	103	106	56	949
1       1	2018 Total	22	48	51	11	23	27	72	64	74	84	114	111	94	885
1       1		0	0	0	0	0	0	0	0	0	0	0	0	0	0
Consoling       Consoling         173       2       3	ĪΛ	0	0	0	0	0	0	0	0	0	0	0	0	0	0
173       164       1 <th></th> <th>0</th>		0	0	0	0	0	0	0	0	0	0	0	0	0	0
Josephie       Consoling         1173       2	918g129W	4	5	1	2	2	4	9	0	1	2	11	4	9	51
Image: Construct of the structure       Concord       Constructure         173       5       1	улб <mark>и</mark>	3	1	5	1	8	4	1	5	3	1	9	0	0	38
Image: Construct of the struct of the st	Glenshore	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Image: Construct of the condition of the conditing the condition of the condition of the condi	flolA	0	0	1	1	1	0	0	0	0	0	0	1	0	4
Image: Constant series       Concord         Constant series       Constant series	Regency	2	7	7	1	2	7	9	2	2	2	0	1	2	41
Chapel       Chapel         Chapel       Chapel         Concord       Chapel         Concord       2         Chapel       2         Concord       2         Conthgate       2		0	5	0	1	3	0	1	0	0	3	1	0	0	14
Chapel         Chapel           2         2         4         Crossing           2         2         4         5         1           3         2         11         9         9         6           4         10         8         10         8         11         10           8         10         13         11         10         13         11         10           16         13         20         13         21         23         24         24         24         24         24         24         24         24         24         24         24         24         24         24         24         24         24         24         24	Tower GrissonD	0	5	3	4	1	3	9	1	3	3	4	5	3	41
Chapel         Chapel           Chapel         Chapel           173         164           173         164           173         164           173         164	Cambridge	1	8	6	6	8	8	10	7	10	10	13	15	7	115
Chain         Chain <t< th=""><th>Southgate</th><th>9</th><th>6</th><th>6</th><th>8</th><th>10</th><th>13</th><th>11</th><th>20</th><th>26</th><th>29</th><th>31</th><th>42</th><th>30</th><th>244</th></t<>	Southgate	9	6	6	8	10	13	11	20	26	29	31	42	30	244
Chapel	Concord	4	9	11	10	11	10	13	13	13	13	18	22	20	164
DESCRIPTION <i>K</i> <i>K</i> <i>I</i> <i>2</i> <i>3</i> <i>4</i> <i>4</i> <i>4</i> <i>5</i> <i>6</i> <i>6</i> <i>6</i> <i>6</i> <i>7</i> <i>10</i> <i>11</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>11</i> <i>13</i> <i>14</i> <i>14</i> <i>14</i> <i>14</i> <i>14</i> <i>14</i> <i>14</i> <i>14</i> <i>14</i> <i>14</i> <i>14</i> <i>14</i> <i>14</i> <i>14</i> <i>14</i> <i>14</i> <i>14</i> <i>14</i> <i>14</i> <i>14</i> <i>14</i> <i>14</i> <i>14</i> <i>14</i> <i>14</i> <i>14</i> <i>14</i> <i>14</i> <i>14</i> <i>14</i> <i>14</i> <i>14</i> <i>14</i> <i>14</i> <i>14</i> <i>14</i> <i>14</i> <i>14</i> <i>14</i> <i>14</i> <i>17</i> <i>17</i> <i>17</i> <i>17</i> <i>17</i> <i>17</i> <i>10</i> <i>11</i> <i>12</i> <i>12</i> <i>11</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>11</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12 12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>12</i> <i>1</i>		2	2	5	4	7	8	18	16	16	18	30	21	26	173
	DESCRIPTION	K	I	2	3	4	5	9	7	8	6	10	II	12	Total - Enrolled in Public School (K - 12)

TABLE 10Children Enrolled in Public School (Grades K - 12)

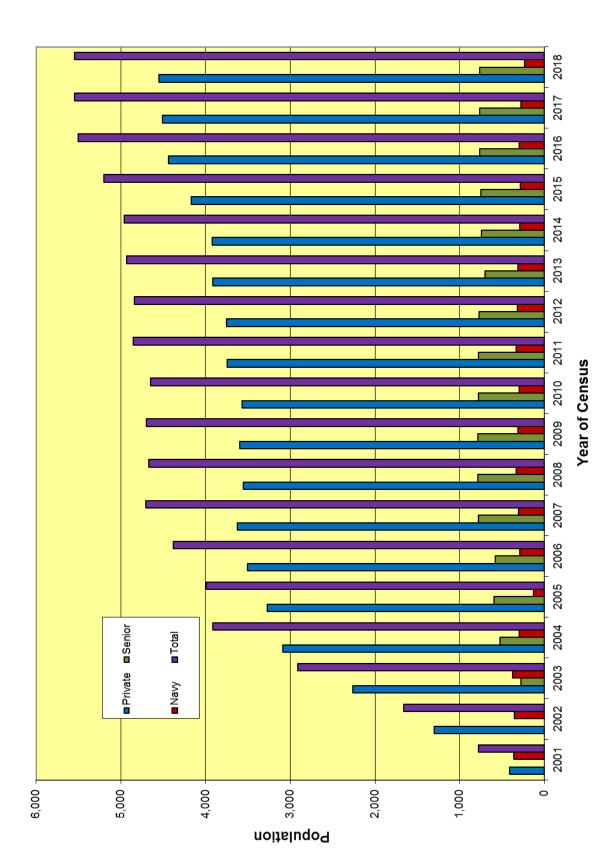
r	_												_		,
2017 Total	14	13	L	10	15	10	10	16	6	L	14	10	6	38	182
2018 Total	18	3	14	4	L	17	11	8	11	7	9	13	9	26	151
Thomas Place	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ļΛ	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Chestnut Square	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ətegteəW	0	0	1	0	0	1	1	1	1	0	0	1	0	1	L
уув <mark>и</mark>	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1
Glenshore	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
flolA	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Кевепсу	3	0	0	0	0	0	0	0	0	0	0	2	0	1	9
Patriot SnommoD	1	1	0	0	0	0	0	0	0	0	0	0	0	1	3
Tower GrissorD	1	1	1	1	1	3	2	2	0	0	0	1	0	4	17
sgbirdmsD	4	1	3	0	1	2	2	1	1	1	1	1	0	3	21
Southgate	4	0	7	1	2	5	2	3	7	3	3	2	4	6	49
Concord	3	0	0	1	0	2	0	0	1	1	0	3	0	1	12
Chapel Crossing	2	0	2	1	3	4	3	1	1	2	2	3	1	6	34
DESCRIPTION	K	Ι	2	E	7	5	9	2	8	6	OI	II	12	Not Ident./Adj.	Total - Enrolled in Non- Public School (K - 12)

	(Grades K - 12)	
TABLE 12	Children Enrolled in Non-Public School* (Grades K - 12)	

2017 Total	14	12	5	10	12	11	10	15	6	7	14	6	12	42	182
2018 Total	18	3	14	4	L	18	11	6	11	8	L	13	9	22	151
.įpA/.tn9bI toV	0	0	0	0	0	1	0	1	0	1	1	0	0	22	26
rake Forest	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
sbnaH slttiJ	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1
<i>σνο</i> Σ	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1
nozinA to looh2 smrO shT	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1
stivad .i2	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1
sm1A n9qO	2	0	0	0	0	0	0	0	0	0	0	0	0	0	2
$\chi$ məbbə $\Lambda$ əzibby $ ho$	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1
Robert Knox Montessori	-	0	0	0	0	0	0	0	0	0	0	0	0	0	1
st. Norbert	1	0	2	0	0	0	0	0	0	0	0	0	0	0	3
swolliW	0	0	0	0	0	0	0	0	0	0	0	1	1	0	2
əmb $D$ ərto $N$	0	1	0	0	0	1	0	0	0	0	0	1	0	0	3
Children's Learning Path	2	0	0	0	0	0	0	0	0	0	0	0	0	0	2
loohə2 h8iH ll9Z əlləhəoA	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1
<i>бшәр</i> рэң ѕлә <i>qш</i> <sub>Д</sub>	0	1	0	1	0	0	0	0	0	0	0	0	0	0	2
<i>εμέν</i> Ω με με μένου στο ματά ματα ματα	2	0	0	0	0	0	0	0	0	0	0	0	0	0	2
Vorth Shore County Day	0	0	0	0	0	0	0	0	1	1	0	1	0	0	3
Vm9bp3A strA & 92n9i32	0	0	3	1	0	3	2	0	1	0	0	0	0	0	10
<i>үтэр</i> ьэА р <i>іо</i> уоД	0	0	0	0	0	0	0	0	0	3	5	6	4	0	21
29861 20jowoy 2cy6cyt61	-	0	0	0	0	0	0	0	1	0	0	0	0	0	2
sains Catherine	2	1	2	0	0	0	2	0	0	0	0	0	0	0	7
Shritan Heritage	2	0	0	1	1	1	2	0	1	1	0	0	0	0	6
НаТО	2	0	7	1	9	11	S	8	7	0	0	0	0	0	47
ivoszstnoM sbizyvtnuoD	-	0	0	0	0	1	0	0	0	0	0	0	0	0	2
Grade	K	1	2	3	4	5	6	<i>L</i>	8	6	10	11	12	Adj.	Total

Some Non-Public Schools change from year to year.

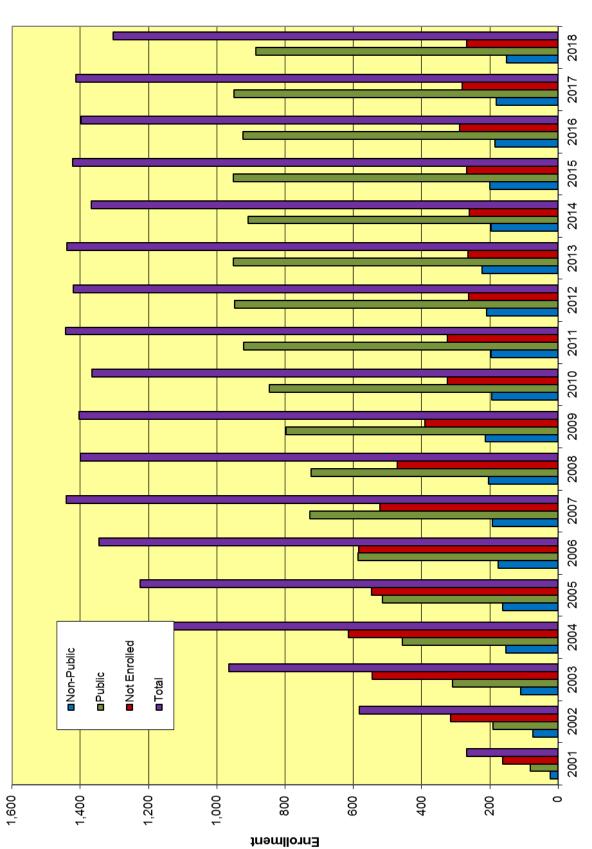
### The Glen Redevelopment Project



12

## The Glen Redevelopment Project

### Enrollment Characteristics for Children from the Glen

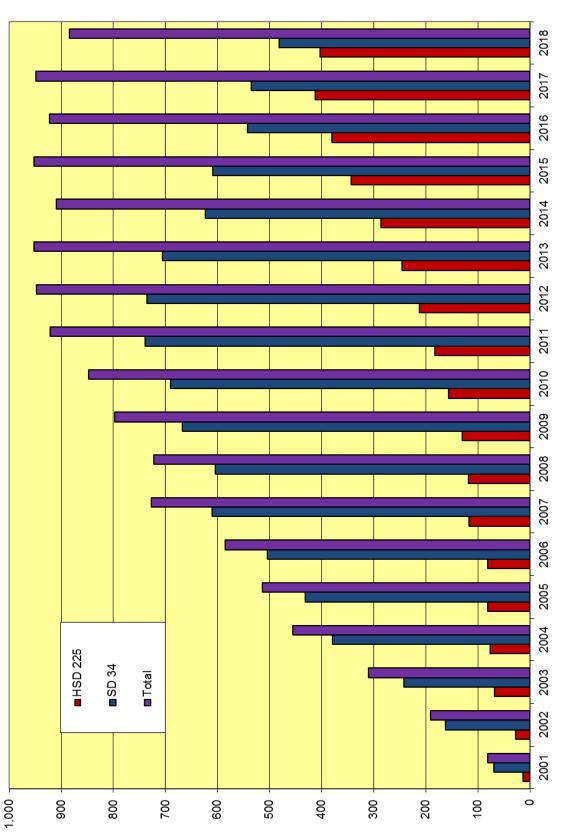


Year of Census

13

## The Glen Redevelopment Project

### Public School Enrollment for Children from the Glen



Enrollment

Year of Census

14